





CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	Lesson 1 - Please watch and complete all tasks included in lesson 15 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)	
	Lesson 2 - Please watch and complete all tasks included in lesson 16 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)	
	Lesson 3 - Please watch and complete all tasks included in lesson 17 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)	
	Lesson 4 - Please watch and complete all tasks included in lesson 18 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)	
	Lesson 5 - Please watch and complete all tasks included in lesson 19 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)	
	Lesson 6 - Please watch and complete all tasks included in lesson 20 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)	
	Lesson 7 - Complete the creative writing lesson below to aid in preparation for the Mid-Year exams: Year 10 ACC CW lesson.pptx	

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MATHS HIGHER (Sets 1 & 2)	<u>Lesson 1</u> Probability Scale Sparx: U803 Complete the questions at all levels. Follow this link and answer the questions. Probability scale	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Listing outcomes Follow this link and answer the questions. Listing outcomes	
	<u>Lesson 3</u> Probability Sparx: U408, U510 Complete the questions at all levels. When finished, follow this link and answer the questions. Probability	
	<u>Lesson 4</u> Relative frequency Follow this link and answer the questions. Relative frequency.	

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MATHS HIGHER (Sets 1 & 2)	<u>Lesson 5</u> Expected outcomes Sparx: U166 Complete the questions at all levels.	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 379 1476 461" data-label="Image"> </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1375 517 1897 577" data-label="Form"> <div>Search for topics:</div> <div>Your curriculum:</div> <div>Enter topic name or code</div> <div>GCSE</div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<u>Lesson 6</u> Frequency trees Sparx: U280 Complete the questions at all levels. When finished, follow this link and answer the questions. Frequency trees	
	<u>Lesson 7</u> Sample space diagram Sparx: U104 Complete the questions at all levels. When finished, follow this link and answer the questions Sample space diagrams	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 1</u> Probability Scale Sparx: U803 Complete the questions at all levels. Follow this link and answer the questions. Probability scale	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Listing outcomes Follow this link and answer the questions. Listing outcomes	
	<u>Lesson 3</u> Probability Sparx: U408, U510 Complete the questions at all levels. When finished, follow this link and answer the questions. Probability	
	<u>Lesson 4</u> Relative frequency Follow this link and answer the questions. Relative frequency .	

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	<u>Lesson 6</u> Frequency trees Sparx: U280 Complete the questions at all levels. When finished, follow this link and answer the questions. Frequency trees	
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SCIENCE	<p>Lesson 1: Reacting Masses Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 2: Concentration Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 3: Review Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 4: Revision for mid-year assessment - Cells (seneca/BBC Bitesize)</p> <p>Lesson 5: Revision for mid-year assessments - Atoms and The Periodic Table (seneca/BBC Bitesize)</p> <p>Lesson 6: Revision for mid-year assessment – Particle Theory (seneca/BBC Bitesize)</p> <p>Lesson 7: Revision for mid-year assessment – Organisation (bio) (seneca/BBC Bitesize)</p>	

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ART	Continue working on final piece – or improve sketchbook work. If you absolutely cannot do this then complete a drawing of a collection of shiny or reflective objects in pencil from real life	
BUSINESS STUDIES	16 Business Aims and Objectives.pptx 17 Business Costs.pptx	
COMPUTER SCIENCE	Lesson 1 www.knowitallninja.com Student View go to computational Thinking, Algorithms & Programming module Read through 5.4 and complete the quiz achieving at least 70%	
	Lesson 2 www.knowitallninja.com Student View go to computational Thinking, Algorithms & Programming module Read through 5.5 and complete the quiz achieving at least 70%	
	Lesson 3 www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module Read through 6.1 and complete the quiz achieving at least 70%	
	Lesson 4 www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module Read through 6.2 and complete the quiz achieving at least 70%	

Foundation Subject	Lesson and Resources	Notes / Extension Task
DESIGN TECHNOLOGY		
DRAMA		

Foundation Subject	Lesson and Resources	Notes / Extension Task
FOOD		

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> - T1: Music, cinema, TV and reading in French - T1: Social Media and mobile technology in French <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. go to the student P drive and choose a revision resource. <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
GEOGRAPHY	<p>Revision of paper 3 content for upcoming mid-year exams</p> <p>Case study: Haiti L14 Primary and secondary impacts of earthquakes (on property and people). Management of earthquake hazards including short-term relief (shelter and supplies) and long-term planning (trained and funded emergency services), preparation (warning and evacuation; building design) and prediction. <i>Skills needed: use of social media sources, satellite images and socio-economic data to assess impact</i></p>	<p>CGP Revision Guide & Workbook: L14: 16-17 Textbook pages: 46-47 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 6/7 on New Zealand and Nepal- DIFFERENT CASE STUDIES</p>

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 16 DECEMBER 2024 TO FRIDAY 10 JANUARY 2025

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HEALTH & SOCIAL CARE		
HISTORY	Mid year preparation-see Arbor	See Arbor for mid year preparation resources
MEDIA STUDIES	Check emails from Mrs Taylor for work until end of term	
MUSIC		

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PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>Mr James ajames1@theregisschool.co.uk</p> <p>Miss Buckingham Emily.Buckingham@theregisschool.co.uk</p> <p>Mrs Willmoth ella.willmoth@theregisschool.co.uk</p> <p>Mr Thompson Rhys.Thompson@theregisschool.co.uk</p> <p>Mr Manvell Daniel.Manvell@theregisschool.co.uk</p> <p>Mr Conolly sam.conolly@theregisschool.co.uk</p>
PHYSICAL EDUCATION GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>Mr James ajames1@theregisschool.co.uk</p> <p>Miss Buckingham Emily.Buckingham@theregisschool.co.uk</p> <p>Mrs Willmoth ella.willmoth@theregisschool.co.uk</p> <p>Mr Thompson Rhys.Thompson@theregisschool.co.uk</p> <p>Mr Manvell Daniel.Manvell@theregisschool.co.uk</p> <p>Mr Conolly sam.conolly@theregisschool.co.uk</p>

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PSYCHOLOGY	<p>Topic Review</p> <p>Complete revision for the theories and studies linking to depression. Revise how to complete answers for all types of questions: Trigger / Evaluation / Conclusion / 9 Marker</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Intro to Addiction</p> <p>Define the two types of addiction – Substance / Behavioural Identify examples and symptoms of each type of addiction</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Genetic Explanation of Addiction</p> <p>Identify the gene linked to addiction Describe research into addiction including twin and adoption studies Explain strengths and weakness of the genetic approach including stigma / research and what it ignores</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Learning / Theories of Addiction</p> <p>For each of the approaches below know the definition, how it links to crime and an example: Operant conditioning Social Learning Theory Classical Conditioning</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>

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SOCIOLOGY	<p>Topic Review</p> <p>Review the different approaches to the family</p> <p>Make a table of the different approaches and how they are similar and different</p> <p>Identify main evaluation points for each approach</p>	
	<p>How are families changing?</p> <p>Research and summarise how the statements below impact the view on families:</p> <p>Changes in social norms, secularisation, values and laws, feminism, economic factors, technology and immigration</p>	
	<p>What is family diversity?</p> <p>Research the work of Rapoport and what it tells us about families</p>	
	<p>Is the nuclear family still important?</p> <p>Research and find definitions and statistics for the statements below:</p> <ul style="list-style-type: none"> . Divorce rates and serial monogamy . Cohabitation, . Single parent families, . Later age of marriage . Singlehood . Family size . Loss of traditional functions 	

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SPANISH	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment: Cultural Life</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Quizlet - Join your Year 10 Spanish group here: Year 10 Spanish Quizlet</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks